

## Procès Verbal du Conseil d'Etablissement EIFA du 28 Mars 2017

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Représentant des Parents Elus présent:

Mme de la Fouchardiere est présente.

Représentants des Eleves présents:

Lily Jim (6<sup>e</sup>), Raphaëlle Noseworthy (6<sup>e</sup>) présentes. Anthea Pagliccia (4<sup>e</sup>) and Giorgia Aloï (2<sup>nde</sup>), Solweig Bertin (5<sup>e</sup>) sont excusés.

Représentants du personnel présents:

Mme Isabelle Faulkner, Mr Chris Green, Mme Sophie Delrieu, Mr Lukas Saulich, Mme Bathilde Moutou, Mme Ivana Bosnjak, Mme Frances Redding, Mme Delphine Homand, Mme Solenn Pagliccia, Mme Claire de Quenetaïn, Mr Mathieu Nioche, Mme Chrissie Olivi, Mme Catherine Faure, Mme Laureen Pernet, Maria Paula Chaparro Rincon

Président: M. Andy Hill

Secrétaire de séance: Mme Gael Panhelleux.

M. Hill ouvre la séance à 17h20.

### **1) Bilan deuxième trimestre et projets pédagogiques pour le troisième trimestre**

#### **Histoire/Géographie FR – Mme Faure**

##### **Bilan des 6<sup>e</sup>/Y7**

La grande majorité des élèves se sent bien ou très bien au collège. Il y a une bonne ambiance dans la classe (à l'exception d'une élève qui pose des problèmes). De même les élèves sont globalement satisfaits de leur trimestre. Les élèves ont tendance à beaucoup bavarder.

Les élèves trouvent que les devoirs sont mal repartis dans la semaine : trop le lundi et pas les autres jours.

Les élèves sont contents des sorties notamment le voyage à Rome.

Dans l'ensemble les élèves n'ont pas de difficultés. Certaines difficultés se trouvent en Histoire géographie, en français et en EIST.

Les élèves ont tendance à critiquer la qualité de la cantine.

Les suggestions de la classe :

- end of year party
- idées de sorties : zoo, une journée en France, en Espagne.

Semaine de la presse : La semaine de la presse est un programme français qui existe depuis 28 ans, le thème de cette année est « d'où vient l'information ».

Des activités et des ateliers ont été organisées en primaire et secondaire. Mme Faure déplore le fait que peu de parents participent aux conférences organisées malgré l'importance des sujets.

Les classes Y9 et Y11 ont eu un atelier avec le correspondant de « le Monde » sur les fake news et comment les décoder.

Les classes de Y7 et Y8 devait avoir un atelier avec la correspondante de Libération qui a été annulé à cause de l'attentat survenu le même jour. Cet atelier devrait être reconduit en avril.

La conférence du mercredi 22/03 au soir avec des représentants de la BBC et du Guardian a été un succès. Les journalistes ont discuté avec les élèves et les parents.

Y7 participe au concours de Milan presse « Un jour une question » avec Mme Olivi, un scénario a été mis au point avec les élèves de Y7 pour une version magazine qui sera envoyée le 31/03 à Milan Presse.

On espère pouvoir présenter le magazine en ligne sur le site de l'école en avril.

Le 09 mai, Europe day, Mme Faure would like to organise something with Y7 and Y5 during the International week.

### Français – Mme Olivi

#### Voyage à Rome :

- Bilan positif, des présentations faites par les enfants très intéressantes.
- Un Carnet de voyage avec Mme de Quenetaïn sera exposé en fin mai avec un concours de photo
- Le concours des Incorruptibles en Juin
- Y9 vont travailler sur le script d'une enquête policière
- Y11 UCAS event on 27/03 for Y9 presentation of IB learner profile

### English , H/G– Mrs Bosnjak

#### **YEAR 8 –**

The Year 8 class consists of four girls, one who joined the class at the start of Term 2. Two of the students are bilingual in English and French and the other two are receiving support in French. These two students also speak their mother tongue languages – Portuguese and Kazakh – and the Kazakh student also speaks Russian.

As a group, the students are sociable and interested. They have formed positive friendships amongst themselves, and even with other students in different classes. Academically, all students are making positive improvements in all subjects. Where there are gaps in learning, the Year 8s are motivated to improve. From conversations with my colleagues, this positive improvement has been formed, to some degree, by the influence the students have on each other. However, as the students are sociable they, at times, need to be reminded to stay focused.

#### **Year 7 – HG**

The group has continued to be enthusiastic and motivated this Term. Hands on and group activities. Students are continuing to work at different levels based on their level of English, which enable students to feel success.

#### **Year 8 – HG**

Without a doubt this group is talkative and full of questions! Students were challenged with new skill sets which will be continued to be improved upon next Term.

### **Year 9 – HG**

I was extremely impressed by the level of work and commitment of this group this Term. They undertook a cross-curricular, group, Identity Project which required them to develop various skill sets, work with a number of staff members (Mr Saulich, Mrs de Quenetai and myself) in Maths, Art, Civics, as well as survey all students in the Senior school. They learnt valuable lessons about working in a group.

### **Year 9 – English**

Similarly, the Year 9s showed the same level of work ethic in English as they did in History/Geography.

### **Year 11 – English**

The various English levels are evident in this cohort. Differentiated work and assessments were undertaken by the students. This Term I could definitely see maturity in the students' approaches to learning, work, assessments and independent learning. The students visited the theatre to view "The Kite Runner" which they will be studying next Term.

### **Year 11 – HG**

Similarly, the Year 11s showed the same level of work ethic in English as they did in History/Geography.

## **Mathematics ENG – Mr Saulich**

- Mr Saulich would like to organise an Exchange trip for the next academic year
- Y8 will participate in a Maths competition
  
- Thank you to the organisers of the Rome trip
- Y8 and Y9 : will go to V&A Museum to discover Spanish art and enjoy typical Spanish food
- Cervantes certifications will be offered to Y11 students to assess their Spanish level
- Y11 went to a UCAS event on 27/03 and Y9 had a presentation on the IB learner profile
- Y7, 8, 9 will study Shakespeare
- A common project on Media studies will be offered to Y11, 8, 9,10

## **2) Activités extra-scolaire – Afterschool Clubs**

Un club de Mandarin sera offert dès Septembre prochain.

Le programme des clubs pour le prochain trimestre a été communiqué aux parents et les inscriptions commenceront le mardi 18 Avril à 18h sur SimsAgora. Un riche panel est offert aux enfants avec une nouveauté, le club Bollywood Dance.

## **3) Prévision des classes pour la rentrée scolaire 2017/2018**

Classes	Nombre d'élèves inscrits au 28/03/2017
6ème	8
5ème	16
4ème	4

3ème	0
Seconde	1

We are in year 3 of opening, next year we will be able to advertise for IGCSE and IB so we will attract new families.

#### **4) Calendrier Scolaire**

Le calendrier scolaire pour l'année scolaire 2017/2018 a été validé par l'AEFE. La rentrée des classes aura lieu le Mardi 5 Septembre 2017.

Les enseignants feront leur rentrée le 29 Août pour cinq jours de formation, ainsi nous ne ferons pas l'école pendant l'année scolaire pour la formation du personnel. Le plan de formation offert par l'AEFE se déroule tout au long de l'année scolaire mais les enseignants sont toujours remplacés.

Les cours se termineront le 6 Juillet.

Comme à chaque fin de trimestre, la fin des cours aura lieu à 12h. Le calendrier des vacances est accessible sur notre site internet, dans la rubrique parents.

Nous aurons un total de 897.8 heures d'enseignement sur l'année sur 174 jours d'enseignement.

#### **5) Sécurité**

Andy Hill has been in charge of the lock down process. The London Metropolitan Police department has conducted a training session for the staff in June 2016, and the French embassy provided further training in January 2017 which Mrs Faulkner attended. We are running fire drills once a term, and we will run a lock down exercise soon. Each of the drills is recorded with time and any suggestions or comment from employees. We keep an official record of every drill.

The Met Police has a school map. During a lock down, no communication is allowed so we will not be able to call the parents. The French Embassy has all children and parents details in case of emergency.

#### **6) IGCSE/ IB Diploma**

##### **IGCSE :**

##### **Mr Hill explains**

IGCSE is an excellent preparation for IB often used in International schools and we expect approval over the easter break to offer EDEXCEL Board IGCSE. We will then register with another board Cambridge. IGCSE is a two year course ending in Y11 with different subjects being certified eg English/French /Spanish/Italian as second or first languages, core Mathematics, Sciences etc.

##### **IB Diploma :**

##### **Mr Chris Green explains**

We are 7 months into our 2 year journey as a candidate school.

As part of our authorisation there are 2 visits from the IB organisation - one from our allocated IB Consultant and one from a verifying team. Both visits last two days. Our allocated IBDP Consultant visited in

January for two days - 19 and 20 - a good report produced which we use to inform our planning as a candidate school.

We have reviewed our school philosophy so that we embrace the IB philosophy - the philosophy is now live on the website, in our classrooms and in our literature classes.

We have embarked on a journey of adopting international mindedness and the attributes of the IB Learner Profile - we now have the EIFA Learner Profile based on the proposed IB DP Learner Profile - introduced into Junior School. We have introduced an EIFA model of CAS - Community and Action – which Mathieu Nioche presented to staff.

What we will offer as IBDP subjects in our first two year cycle has been reviewed - we have a much more accessible and inclusive model for 2018.

We are required to produce several IB Policies and these are almost ready for consideration - assessment, language, Admissions, academic honesty - already we are on Version 5 of many - this is a natural and expected result of our growing as an international candidate IB World School.

All of our Senior School team have attended required IB DP workshops in their specialist subjects.

The IB Diploma two year Course Outlines are complete. Evidence demonstrating we meet IB standards and practices continues to build. We have held monthly seminars on the IB Diploma for our EIFA parents.

The IB DP Parent Council is now established and is fielding suggestions and ideas - there are five parents from across the school participating

The future -

- We will launch our parent IB Diploma website in April 2017
- We will continue with an evening presentation each month, and will introduce morning presentations at 08.00am.
- We will continue to embrace international mindedness and our attributes of our EIFA Learner Profile
- We will become members of IBSCA - <http://www.ibsca.org.uk>
- We will attend our first IBAEM Regional Conference in October 2017
- We will continue to provide evidence of meeting IB DP standards for authorisation
- We will revise our IB DP Course Outlines - to align with completed policies
- We will look to submit our request for authorisation in August
- EIFA calendar of Community Action events across the school will start in September 2017.
- We hope to have our verification visit in February 2018 so that we receive authorisation to offer IBDP in March

- We will continue to meet and engage with the IBDP Parent Council

## **7) Questions des parents**

1) Les parents qui n'ont pas pu assister aux conférences sur le IB, aimeraient savoir si il est possible de leur envoyer un résumé par email.

Answer above

2) La forme des bulletins semble évoluer. Qu'en est-il?

Two small details will be changed with "targets for improvement" and average scores for students and class in order to track progressions in the future and to follow your child progression, for the new students scores will be adapted according to their ability.

3) Les parents du secondaire trouvent qu'il y un peu trop de « jours spéciaux » à l'occasion des diverses fêtes nationales mondiales ( Holy day, nouvel an chinois...) et se demandent si cela ne nuit pas à l'ambiance studieuse?

We are an international school, the number of events is quite low compared to any other international school. We want to encourage internationalism, for each celebration we always have a part of learning on the meaning and origins of the event. Each event is a learning possibility.

We would like to thank Mrs Delrieu for all her work since she joined us in September 2015, Sophie has been very useful and very well organised and we wish her well in the future.

Fermeture de séance à 18.00