



Newsletter 11 November 2016

Dear Parents

It has been lovely to see all the children back in Little EIFA this week.

World Nursery Rhyme Week is being celebrated 7-11 November. Nursery Rhymes are a traditional way of delivering learning for young children to develop listening and language skills. Listening is one of the building blocks of language and communication in early years. Nursery rhymes and songs are a staple part of our day in both languages. Apart from being an enjoyable part of our daily routine, they offer repetitive language and vocabulary, rhyme and alliteration and actions to join in with (or watch). They also offer a link between home and crèche life for children. Current favourites, subject to change of course, are: Les petits poissons dans l'eau, Old MacDonald and Five Naughty Monkeys. Linking learning between home and crèche provides children with continuous opportunities to learn all day, every day in different contexts.

On a previous visit to the park, we collected a selection of autumn leaves. We currently have an investigation tray in the class containing the leaves, some 'leaf' numbers and tweezers. The children can comment on what they see (colour, shape, composition etc); think and talk about numbers and their numeral representation and start learning the skill of using tweezers thus supporting dexterity.

The leaf investigation tray is an example of learning through play and exploration. The staff support interest by presenting and extending language and also talking about numbers and counting. The staff model and support the use of tweezers which will be an emerging skill.

Children are linking and making sense of their natural world through the opportunities to explore, observe and find out. While out and about, walking and talking about what they can see, hear and smell allows young children to learn whilst enjoying time with their families and in the local environment.

We are currently working on our summative review for the children in the crèche and preparing a report. We would like to invite you to discuss the achievements, strengths and progress of your child with their Key Person and Diane. Please let us know of suitable times for your diary in the next week or so.