

Newsletter 30th September 2016

Dear Parents,

We are continuing to work on areas of Personal Social Emotional Development (PSED) during our daily life at the crèche. This is an on-going focus for us.

The sharing of stories and songs is of fundamental importance for our age group and thus forms an important part of our daily life. The activity is included in the Literacy section of the EYFS curriculum under reading:

“has some favourite stories, rhymes, songs, poems or jingles”.

We have supported this in very small groups and as a whole class. We have noticed children looking at books and recounting stories independently. The children often go home singing some of the songs they have heard and sung with us. This is a lovely part of each day.

The importance of mark-making is supported continually. This week we have met the EYFS objective “makes connections between their movement and the marks they make”. We have supported this with activities in the sand with brushes and markers; large-scale mark-making at floor level and various painting activities linked to our theme of The Very Hungry Caterpillar by Eric Carle. Perhaps you have seen the wonderful butterflies in the hallway? The children have discussed colours of their work during the activities.



1



2



3

Pictures:

- 1) Large-scale mark-making on the floor. We encouraged swirling circles and up & down movements to a tune.
- 2) Sharing a story...reading a story to the dolls
- 3) Enjoying a story and talking through, after sharing in a group



4



5

Pictures:

4) Careful work loading a paint sponge and transferring to paper to make a mark. Concentration was required for holding the paper and using the sponge.

5) Making marks using one of the cars. Putting paint on the wheels and moving the car across the paper made interesting marks.

Diane Wilson
Little EIFA Head